



DUBAI BRITISH SCHOOL



**END OF YEAR KEY OBJECTIVES
YEAR TWO
*'Enjoy, Aspire, Achieve'***



DUBAI BRITISH SCHOOL

Dear Parents,

In 2014 as an integral part of the reform of the English National Curriculum, known as 'Wow learning!' at Dubai British School (DBS), end of Key Stage expectations (Year 2 & 6) were set out.

At DBS we have taken this a step further and have split the English National Curriculum into end of year expectations for all year groups. This booklet provides those key objectives which form the end of year expectations in the core subjects of English (reading & writing), Mathematics and Science for children at DBS. All these key objectives will be worked on throughout the year and will be the focus of direct teaching.

The emphasis within the new curriculum is on depth as well as breadth, and children are given the opportunity within lessons to use and apply skills and curriculum knowledge which has been taught.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please visit us at school and talk to your child's teacher.

Yours faithfully,

Simon Jodrell

Primary Headteacher

Dubai British School

Mathematics

- ✓ Count in tens from any number, forward and backward
- ✓ Count in steps of 2, 3, and 5 from 0, forward and backward
- ✓ Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs
- ✓ Solve number problems with number facts and place value from the Year 2 curriculum
- ✓ Use addition and subtraction facts to 20 and derive related facts up to 100
- ✓ Calculate mentally using multiplication and division facts for the 2, 5 and 10 multiplication tables
- ✓ Solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving numbers, quantities and measures; applying their increasing knowledge of mental and written methods
- ✓ Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts
- ✓ Recall addition and subtraction facts to 20 fluently, deriving related facts to 100
- ✓ Recall multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- ✓ Recognise, find, name and write fractions $\frac{1}{3}$ and $\frac{1}{4}$ of a length, shape, set of objects or quantity
- ✓ Recognise, find, name and write fractions $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity
- ✓ Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change
- ✓ Use mathematical vocabulary to describe movement, including movement in a straight line
- ✓ Present data in simple tables, simple pictograms, tally charts and block diagrams
- ✓ Ask and answer questions about totalling and comparing categorical data

Reading

- ✓ Read accurately by blending the sounds in words that contain the graphemes taught so far, especially recognising alternative sounds for graphemes
- ✓ Read accurately words of two or more syllables that contain the same graphemes as above
- ✓ Read further common exception words, noting unusual correspondence between spelling and sound and where these occur in the word
- ✓ Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- ✓ Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation
- ✓ Re-read these books to build up their fluency and confidence in word reading
- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently
- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding by: becoming increasingly familiar with and retelling a wider range of stories, fairy stories and traditional tales
- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding by: discussing the sequence of events in books and how items of information are related
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by: drawing on what they already know or on background information and vocabulary provided by the teacher
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by: checking that the text makes sense to them as they read and correcting inaccurate reading
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by: making inferences on the basis of what is being said and done
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by: answering and asking questions
- ✓ Develop pleasure in reading, motivation to read, vocabulary and understanding by: being introduced to non-fiction books that are structured in different ways
- ✓ Understand both the books that they can already read accurately and fluently and those that they listen to by: predicting what might happen on the basis of what has been read so far

Writing

- √ Spell by: segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly
- √ Spell by: learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones
- √ Develop positive attitudes towards and stamina for writing by: writing for different purposes
- √ Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence
- √ Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly uses the suffixes -er, -est in adjectives and -ly to turn adjectives into adverbs
- √ Make simple additions, revisions and corrections to their own writing by: proof-reading to check for errors in spelling, grammar and punctuation (e.g. ends of sentences punctuated correctly)
- √ Write capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- √ Learn how to use: subordination (using when, if, that, or because) and co-ordination (using or, and, or but)
- √ Learn how to use: the present and past tenses correctly and consistently including the progressive form
- √ Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences, Commas to separate items in a list, Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns (e.g. the girl's name)



Science

- √ Ask simple questions
 - √ Recognise that questions can be answered in different ways
 - √ Observe closely, using simple equipment
 - √ Perform simple tests
 - √ Record and communicate their findings in a range of ways and begin to use simple scientific language
 - √ Identify and classify
 - √ Gather and record data to help answer questions
 - √ Use their observations and ideas to suggest answers to questions
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