



Year 8 French

<p>Term 1 topic: Module 1 'Famille et Domicile'</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present:</u></p> <ul style="list-style-type: none"> • Revision of 'er' verbs, plus <i>être</i> and <i>avoir</i> • Introduction to 'ir' and 'er' verbs, including common irregulars (faire, sortir, lire, venir) • Masculine and feminine nouns and omission of the indefinite article: <i>mon père est médecin</i> • Using <i>depuis</i> with the present tense • Prepositions: <i>à côté de, près de</i> • Connectives <i>quand</i> and <i>si</i> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • Family, leisure time and a typical day in more detail • Jobs and the workplace • Where people live / come from • Describing the weather 		<p>Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability</p>
<p>Term 2 topic: Module 2 'Temps Libre'</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present and past:</u></p> <ul style="list-style-type: none"> • The perfect tense with <i>avoir</i> and common regular –er participles: <i>j'ai joué, j'ai regardé</i>, etc. • Regular past participles for –ir and –re verbs • Irregular past participles: <i>j'ai fait, bu, pris, lu, vu</i>, • Time phrases: <i>le week-end dernier, hier soir</i> • Giving opinions using <i>c'était</i>; extending and linking sentences using <i>parce que, mais, donc, d'abord, hier, finalement, après, puis</i> • The perfect tense with <i>être</i> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • activities done last weekend / last night • opinions about past activities • tv programmes • places visited in the past 		<p>Cross Curricular Links/Projects</p> <ul style="list-style-type: none"> • Research into Francophone holiday destinations.
<p>Term 3 topics: Module 3 "Les Sorties" & 5 "Voyages et Vacances"</p> <p><u>Grammar: use and manipulate a variety of key grammatical structures and patterns; identify and use tenses or other structures which convey the present, past and future; give and justify opinions</u></p> <ul style="list-style-type: none"> • Using modal verbs: <i>vouloir, pouvoir, devoir</i> • Colloquialisms: <i>Ça ne me dit rien, ce/cet/cette/ces</i> • Introduction of the near future <i>Je vais</i> + infinitive • Comparative and superlative adjectives: <i>plus...que, moins...que, le moins..., le plus...</i> • Using questions words: <i>Que, où, avec qui...</i> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> • Giving and answering invitations • Making excuses • Talking about clothes • Shops and shopping • Talking about countries and languages • Talking about holidays in general 		<p>Assessment Format: 5 Assessments: Listening & Reading (multiple choice, matching, comprehension questions), Grammar (gap fill, verb tables, error spotting), Speaking (2-3 minute conversation based on prepared questions and answers), Writing (short essay with a word count focused around 2-5 set bullet points in French).</p> <p>Key Subject Specific Skills: In Listening and Reading pupils show evidence of being able to accurately: note the main points; extract specific details from longer extracts; identify verbs in different tenses (as they are learnt); deduce the meaning of new words from context; recognise opinions and points of view.</p> <p>In Speaking and Writing pupils show evidence of being able to accurately: communicate relevant, detailed and creative information; expand answers and opinions; speak clearly and without hesitating; use a range of new vocabulary, verbs and structures; demonstrate correct verb endings and tenses; pronounce and spell a range of words.</p> <p>When using Grammar, pupils accurately recognise & use: regular and irregular verbs in different tenses; adjectives; genders of nouns; punctuation & accents; connectives; word order.</p>
<p>Assessment Objective Overview <u>Linguistic Competence: skills to be developed:</u></p> <ul style="list-style-type: none"> • Listen to a variety of forms of spoken language to obtain information and respond appropriately. • Transcribe words and short sentences that they hear with increasing accuracy. • Initiate and develop conversations • Express and develop ideas clearly and with increasing accuracy, both orally and in writing • Speak coherently and confidently, with increasingly accurate pronunciation and intonation • Read and show comprehension of original and adapted materials • Provide an accurate English translation of short, suitable material • Write creatively to express their own ideas and opinions • Translate short written text accurately into the foreign language 		<p>Links for Home Learning/Extension Resources:</p> <p>www.linguascope.com www.languagesonline.org.uk</p>