

Term 1 topic:	Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future'
PAPER 1 - Crime & Punishment, c1000 – Present Day:	(below to be deleted: for planning support only)
Nature and definitions of crime, 1000-1500 Law enforcement and punishment, 1000-1500 The influence of the church, 1000-1500 Nature and definitions of crime, 1500-1700 Law enforcement and punishment, 1500-1700 The Gunpowder Plot & witch-hunts Nature and definitions of crime, 1700-1900 Law enforcement and punishment, 1700-1900 Pentonville Prison & Robert Peel Nature and definitions of crime, 1900-Present Day Law enforcement and punishment, 1900-Present Day Conscientious objectors & the Derek Bentley case	<b>Opportunity</b> is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations. <b>Mobility</b> is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation <b>Sustainability</b> guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations
Term 2 topic:	Cross Curricular Links/Projects
PAPER 2 - Anglo-Saxon & Norman England, 1060-80:	Moral Education – Conscientious Objectors, Derek Bentley Case Model United Nations – Superpower Relations & the Cold War
Anglo-Saxon society Edward the Confessor and the succession crisis Who should be King 1066? The Battle of Hastings William – establishing control Anglo-Saxon resistance, 1068-71 The Revolt of the Earls, 1075 The Feudal System Norman government Norman aristocracy William and his sons	







Term 3 topic:	Assessment Format:
PAPER 2 - Superpower Relations & the Cold War, 1941-91: Early tension between east and west Development of the Cold War after WW2 The Truman Doctrine & Marshall Aid Satellite States The Berlin Blockade, 1947-48 Comecon & Cominform The impact of the Berlin Wall The Cuban Missile Crisis Czechoslovakia, 1968 Attempts to reduce tension, 1969-79 Cold War flashpoints of the 1970's & 1980's The collapse of the Soviet Union	Assessments will be based on the GCSE specification. Paper 1 will assess AO1, AO2 & AO3 Paper 2 will assess AO1 & AO2 Paper 3 will assess AO1, AO2, AO3 & AO4 <b>Key Subject Specific Skills:</b> AO1 – Knowledge and understanding AO2 – Analysis and evaluation AO3 – Source analysis AO4 – Evaluating interpretations
Assessment Objective Overview AO1 – Knowledge and understanding AO2 – Analysis and evaluation AO3 – Source analysis AO4 – Evaluating interpretations	Links for Home Learning/Extension Resources:



