

Year 9: Geography	
Term 1 topic:	Expo 2020 'Challenge' Activity — 'Connecting Minds, Creating the future'
Crime	Opportunity is at the heart of development, ensuring that new horizons are opened to individuals and communities to help them meet their current and their future aspirations.
Biomes	Mobility is the bridge to opportunity by connecting people, goods and ideas and providing easier access to markets, knowledge and innovation.
	Sustainability guides how we grow opportunity by doing more with less, while protecting and preserving our environment for future generations
Term 2 topic:	Cross Curricular Links/Project
Earning a living	Expo 2020- Investigating types of employment through 'Earning a living' linked to income generated from Expo and job creation prior, during and after the event.
	History links, investigating the progression of nations throughout time.
	Arabic Social Studies The physical landscapes around the world Science -Plate Tectonics
Term 3 topic:	Assessment Format:
Tectonic Hazards (GCSE content)	GCSE style examination papers throughout the year. Informal assessment within classes focusing on presentation and inter-communication skills.
	Key Subject Specific Skills: Map skills, graph skills, description, explanation and analysis Place based knowledge and developing awareness of wider world.
Assessment Objective Overview	Links for Home Learning/Extension Resources:
AO1 – Knowledge of locations, places, processes, environments and different scales	https://www.bbc.co.uk/bitesize/guides/zxpn2p3/revision/1
AO2 – Geographical understanding of concepts and how they are used in relation to places, processes and environments, and the inter-relationships	http://www.geographypods.com/development1.html
between places, environments and processes. AO3 – Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues	https://www.bbc.co.uk/bitesize/guides/zg9h2nb/revision/6



AO4 – Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings and to make judgements

http://www.geographypods.com/2-earthquakes.html