



## Year 9 Spanish

Year 9 Spanish		Expo 2020 'Challenge' Activity – 'Connecting Minds, Creating the future' Opportunity, Mobility, Sustainability		
<p><b>Term 1 topic:</b> Module 1,2, 'Nos presentamos/La comida'</p> <table border="1"> <tr> <td> <p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Comparisons using adjectives and the verb <i>ser</i></li> <li>• Revision of past tense with food e.g. <i>comí</i></li> <li>• Revision of present tense with food e.g. <i>como</i></li> <li>• Opinions</li> <li>• Immediate future tense with food e.g. <i>voy a comer.</i></li> </ul> </td> <td> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Comparisons and superlatives</li> <li>• Discussing food and drink in three tenses</li> <li>• General health</li> </ul> </td> </tr> </table>		<p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Comparisons using adjectives and the verb <i>ser</i></li> <li>• Revision of past tense with food e.g. <i>comí</i></li> <li>• Revision of present tense with food e.g. <i>como</i></li> <li>• Opinions</li> <li>• Immediate future tense with food e.g. <i>voy a comer.</i></li> </ul>	<p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Comparisons and superlatives</li> <li>• Discussing food and drink in three tenses</li> <li>• General health</li> </ul>	
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<p><b>Term 2 topic:</b> Module 3,5 'De compras/Diviértete'</p> <table border="1"> <tr> <td> <p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Review comparisons with clothes</li> <li>• Use of this/that <i>este/esta</i></li> <li>• Use of three tenses with clothes</li> <li>• Use of the DOP in three tenses e.g. <i>lo compro</i></li> <li>• Opinions with justifications</li> <li>• Use of three tenses with cinema</li> </ul> </td> <td> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Clothes and shopping</li> <li>• Taking about films</li> <li>• Describing films</li> <li>• Talking about cinema plans.</li> </ul> </td> </tr> </table>		<p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Review comparisons with clothes</li> <li>• Use of this/that <i>este/esta</i></li> <li>• Use of three tenses with clothes</li> <li>• Use of the DOP in three tenses e.g. <i>lo compro</i></li> <li>• Opinions with justifications</li> <li>• Use of three tenses with cinema</li> </ul>	<p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Clothes and shopping</li> <li>• Taking about films</li> <li>• Describing films</li> <li>• Talking about cinema plans.</li> </ul>	<p><b>Cross Curricular Links/Projects</b></p> <ul style="list-style-type: none"> <li>• Reading famous children's books and poems in Spanish.</li> <li>• Watching and critiquing a Spanish film.</li> <li>• Researching potential careers which involve languages.</li> <li>• Researching traditional Spanish and Latin-American foods and diets.</li> <li>• Reading famous Spanish fables and fairytales linked with the phrase 'Erase una vez...'</li> </ul>
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<p><b>Term 3 topic:</b> Module 6 '¿Qué te duele?' and Module 1 'me presento' from Listos 3</p> <table border="1"> <tr> <td> <p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• <i>Me duele;</i> Expressions with illness and <i>estar</i>)</li> <li>• Practice of reflexive verbs in the perfect tense</li> <li>• Suggestions using modal verbs and the conditional tenses, e.g. <i>podrías</i></li> <li>• Healthy living in three tenses</li> <li>• The imperfect with family life.</li> </ul> </td> <td> <p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Illness and pains</li> <li>• Medication and recommendations</li> <li>• Healthy living</li> <li>• Advanced family life</li> </ul> </td> </tr> </table>		<p><u>Grammar: use and manipulate a variety of key grammatical structures and pattern; identify and use tenses or other structures which convey the present, past and future; give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• <i>Me duele;</i> Expressions with illness and <i>estar</i>)</li> <li>• Practice of reflexive verbs in the perfect tense</li> <li>• Suggestions using modal verbs and the conditional tenses, e.g. <i>podrías</i></li> <li>• Healthy living in three tenses</li> <li>• The imperfect with family life.</li> </ul>	<p><u>Vocabulary: develop and use a wide-ranging and deepening vocabulary that goes beyond their immediate needs and interests, allowing them to give and justify opinions:</u></p> <ul style="list-style-type: none"> <li>• Illness and pains</li> <li>• Medication and recommendations</li> <li>• Healthy living</li> <li>• Advanced family life</li> </ul>	<p><b>Assessment Format:</b> <b>5 Assessments: Listening &amp; Reading</b> (multiple choice, matching, comprehension questions), <b>Grammar</b> (gap fill, verb tables, error spotting), <b>Speaking</b> (2-3 minute conversation based on prepared questions and answers), <b>Writing</b> (short essay with a word count focused around 2-5 set bullet points in Spanish).</p> <p><b>Key Subject Specific Skills:</b> In <b>Listening</b> and <b>Reading</b> pupils show evidence of being able to accurately: <b>note</b> main points and specific details from a wide range of comprehension activities; <b>identify</b> different tenses; <b>understand</b> unfamiliar language; <b>recognise</b> points of view, opinions, attitudes and emotions. In <b>Speaking</b> and <b>Writing</b> pupils show evidence of being able to successfully: <b>communicate</b> accurate, relevant, detailed and creative information in relation to a wide range of material; <b>take the initiative</b> to independently develop the content of written and spoken work; <b>use</b> a range of tenses, vocabulary and structures, including more complex connectives; <b>apply</b> the rules of tense formation, gender and agreement; <b>demonstrate</b> accurate spelling, pronunciation and intonation at all times.</p> <p>When using <b>Grammar</b>, pupils accurately <b>recognise</b> &amp; <b>use</b>: regular and irregular verbs in different tenses; adjectives; genders of nouns; punctuation &amp; accents; complex connectives; correct word order.</p>
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<p><b>Assessment Objective Overview</b> <u>Linguistic Competence: skills to be developed:</u></p> <ul style="list-style-type: none"> <li>• Listen to a variety of forms of spoken language to obtain information and respond appropriately.</li> <li>• Transcribe words and short sentences that they hear with increasing accuracy.</li> <li>• Initiate and develop conversations</li> <li>• Express and develop ideas clearly and with increasing accuracy, both orally and in writing</li> <li>• Speak coherently and confidently, with increasingly accurate pronunciation and intonation.</li> <li>• Read and show comprehension of original and adapted materials</li> <li>• Provide an accurate English translation of short, suitable material</li> <li>• Write creatively to express their own ideas and opinions</li> <li>• Translate short written text accurately into the foreign language</li> </ul>		<p><b>Links for Home Learning/Extension Resources:</b></p> <p><a href="http://www.linguascope.com">www.linguascope.com</a>  <a href="https://www.duolingo.com">Duolingo (phone app)</a>  <a href="http://www.languagesonline.org.uk">www.languagesonline.org.uk</a></p>		