



**DUBAI
BRITISH
SCHOOL**
EMIRATES HILLS

Behaviour For Learning Policy (Secondary)

This procedure is reviewed annually to ensure compliance with current regulations

Approved/reviewed by	
Head of Secondary	
Date of review	August 2024
Date of next review	August 2025

1. Introduction:

At Dubai British School we believe our standards of behavior should be underpinned by the basic principles of honesty, respect, consideration and responsibility. We expect our students to behave appropriately at all times within school and the wider community. Staff should aim to recognise, praise and reinforce positive traits of behaviour rather than focus on negatives or previous failings.

Our standards of behaviour will;

- || Promote a safe and well-ordered learning environment
- || Allow pupils to develop self-esteem, feeling safe within the learning environment created
- || Develop mutual respect between pupils and teachers
- || Be consistent across all faculties and Year Groups
- || Allow all students to fulfil their academic potential

Guidelines for students;

- Students should move around the school in an orderly manner at all times
- Students should understand that each member of our community has a responsibility to ensure a positive learning environment
- All students to adhere to the guidance and authority of their teachers
- All students should wear agreed appropriate school uniform
- Students should only eat within the canteen, red break rooms (at permitted times) or picnic tables. Food consumption anywhere else is prohibited
- Chewing gum, fizzy drinks, caffeinated drinks and fast food are banned on school grounds
- Students should not use mobile phones during school hours, with the exception of Sixth Form Students, who may use them briefly, appropriately and responsibly in the Sixth Form Common Room area.
- Students are required to use digital devices as part of their learning. They are required at all times to use such devices responsibly by only accessing age-appropriate material which is relevant to their studies and by using online communication only for the purposes of sharing information relevant to school life. Under no circumstances should students use online communication to insult, defame or offend others.
- The cleanliness and tidiness of the school site is the responsibility of all that use it
- Jewellery should be simple and in accordance with uniform guidelines.
- Independent Study (Homework) should be completed and handed in on time.
- Students must not bring onto the school premises or onto any school-organised trip or event any illegal or otherwise prohibited items (including weapons, cigarettes, vapes, alcohol or other intoxicating substances).

2. Behaviour Procedure:

The intention of this policy is to reduce inconsistency and improve communication between all concerned. The expectation is that positive behaviour will support learning, progress and achievement for all pupils.

3. Recording behaviour:

Where a pupil's behaviour is deemed unacceptable by the teacher a behaviour level should be entered onto iSams as per guidance from our Behaviour for Learning Chart. Behaviour is largely a matter of choice, our policy should help students take responsibility for their behaviour so they can learn, improve and develop as individuals. To help staff understand the pathway for communication, a tiered chart has been created and is present in all classrooms. Pupils and parents can access their rewards and sanction record through pupil and parent portal.

4. Behaviour Levels:

Managing behaviour in the classroom is the responsibility of the member of staff in charge in the first instance. Behaviour Levels exist on a scale of 1-5, increasing in seriousness. Students are to be told if a Level is given and this is recorded on Classcharts.

A range of outcomes are given as a consequence to Levels in the Behaviour for Learning Chart. Details of which can be found below.

1. **After school detention:** Teachers entering pupils into afterschool detention at next available date. Classcharts will create notification for parents
3. **Contact home:** Head of Year contacts home giving parents details of incident/infringement. This may be a phone call or e-mail.
4. **Parental meeting:** Parents are invited in for a meeting to discuss single or repeated incidents. Head of Year must outline expected outcome following meeting
5. **Head of Year Report:** When behaviour does not improve the student will be placed on a lesson by lesson report with agreed focus' for the student.
6. **Internal Suspension:** This sanction is used to avoid external suspension/exclusion from school. The amount of days decided upon in consultation with SLT. The student will work independently from their year group, with work provided by subject teachers.
7. **External Suspension:** This sanction will be used in extreme cases and will follow current procedure. External suspensions may be the consequence of a one-off, serious incident (see TABLE), or the result of a repetition of an incident that the student has previously received an internal suspension for. The period of time away from school will be communicated to parents. This may be from 1 – 4 days (in accordance with KHDA recommendation).

8. Permanent exclusion:

Permanent exclusions are a last resort and are considered either for repeated, negative behaviour where behaviour support strategies have failed, and where students have received external suspensions for the same behaviour, or as a direct result of a significant, one off incident where students present a continued risk to themselves or others.

In all cases where permanent exclusion is considered, the school will evaluate the situation in collaboration with the KHDA.

External suspensions are confirmed in writing by the school Principal.

